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**Superheroes – Year 1**

**OVERVIEW**

**During this project the children will learn:**

* *To be able to sing back soh/mi echos (with the group and solo)*
* *To be able to keep a steady pulse*
* *To play the pulse on an instrument*
* *To sing songs using the soh and mi pitches (cuckoo interval)*
* *To be able to clap/say a word rhythm*
* *To create/play a word rhythm on an instrument*
* *To play an instrument with purpose and control*
* *To follow a graphic score*

**Some will demonstrate that they can/or will (emerge)**

* respond using a talking voice when copying a soh/mi echo or they may not respond at all
* only sing when the group are singing
* join in when the class keep a steady pulse but cannot maintain a steady tempo. The actions they show may be erratic and they may start and stop
* clap or play and instrument as you all say a word rhythm. It may not have any resemblance to the words you are saying
* play a sound when shown a picture. They may play with every group or just make their favourite sound rather than the one that matches the picture

**Some will demonstrate that they can/or will (exceed)**

* accurately copy back phrases at the correct pitch
* consistently keep the pulse at exactly the same tempo as you
* be able to sing confidently by themselves, keeping the correct pitch
* accurately clap, say or play a word rhythm and can copy a range of different rhythms. They can manage to play the rhythm on a variety of percussion instruments
* play the correct sound for each picture in the story. They play with expression and purpose to show what is happening (i.e. loud for a bang, make a shhhhh sound at the end of the story)

**Some will demonstrate that they can/or will (achieve)**

* sing a high and low note at roughly the correct interval, but not necessarily at your pitch
* attempt to sing solo, but may use a talking voice or sing at a different pitch to you
* show an understanding of how to keep the pulse but they may not manage to maintain it at the group tempo. They may maintain the pulse at their own tempo.
* say the rhythm accurately and manage to clap or play most of the rhythm correctly. They may leave out some syllables or play a combination of the rhythm and pulse. The instrument they are using may hinder them i.e. they can tap the rhythm but not scrape
* identify which picture they have to play for and make an appropriate sound on their instrument when they see it. The sound may not be related to the picture.